

Schools Forum
December 5th 2013
Schools Capital Update

This report relates to both maintained and academy schools
Information only report

Recommendation

The Schools Forum is recommended to:

- 1.0 Note key schools related capital projects underway in 2013/14 as detailed in the report.

1.0 Introduction

1.1 This report provides an update on new capital funding programmes and the latest position on the current schools capital programme. This is provided for information purposes only.

1.2 The items included in this report are being reported to the Council on 17th December by the Learning and Achievement Business Unit. Therefore, they are subject to change.

2.0 Priority Schools Building Programme (PSBP)

2.1 The Education Funding Agency (EFA) is managing plans for the rebuilding of Queen Elizabeth School as part of the PSBP. The proposed building is to accommodate 600 pupils (based on forecasts of need at the time of the original bid).

2.2 There have been recent planning enquiries for approximately 700 new homes in the Atherstone area, which would result in Queen Elizabeth School requiring space for 750 pupils.

2.3 The EFA have confirmed that plans for the rebuild can be amended to accommodate 750 pupils but that the Local Authority must meet the additional cost

of the additional places. The additional funding request is included in the Council report.

3.0 Targeted Basic Need Programme

3.1 As noted in the report presented to the Schools Forum in October, Warwickshire was awarded £14.565m capital funding to expand mainstream and special schools and to build a new AEN school.

3.2 The Local Authority is proposing an additional £3,306,459 is allocated from the Learning and Achievement capital programme towards the delivery of the Targeted Basic Need projects. This is to fund the consequential improvements, alterations and reorganisation of existing accommodation that will be required.

3.3 In order to bid for funding under the Department for Education (DfE) Targeted Basic Need Programme, local authorities had to demonstrate a potential shortfall in the number of places within a 2 mile radius of a primary school and a 3 mile radius for a secondary school; shortages of special school places could be demonstrated within a wider area. In order to maximise the likely amount of funding the Local Authority could be allocated, schools were selected objectively by looking at each area where a demand for additional places had been identified and by the level of shortfall of places predicted in September 2015. Therefore the school with the biggest potential shortfall in places within the relevant radius within each area of need was included in the bid. Adjustments were only made where it was assessed that physical expansion of a particular school was not possible due to site constraints or where only an additional half form of entry was required as this should, wherever possible, be provided at a school that currently operates with mixed age classes. The DfE set out a further criterion in that bids could only be submitted for schools judged by Ofsted to be either 'Good' or 'Outstanding'. All schools were contacted before bids were submitted and all were willing to be put forward.

3.4 The criteria for the Targeted Basic Need Programme differs from Warwickshire's investment criteria established by the Capital, Access and Organisation Board (CAOB) specifically for Warwickshire. This has been arrived at following an identification of need, an analysis of how that need might best be met and agreement at CAOB that they are a priority. This process is set out in more detail in Appendix A.

4.0 Other Proposals

4.1 There are a series of other school expansions proposed, to be funded from the Learning & Achievement capital programme. They total £7,555,000 and are detailed in the table in Appendix B.

3.5 There is also a proposal to allocate £500,000 to meet the costs of adaptations for disabled pupils at mainstream schools.

5.0 16-19 Demographic Growth Capital Fund

5.1 There was an error in the information given in the last School Forum report. The allocation for Woodlands School is actually £395,000, not £385,000 as previously stated.

5.2 It is also worth noting that Oakwood Academy in Nuneaton was awarded an allocation but as they are an academy this funding will go direct to the school.

6.0 General Capital Position

6.1 The overall capital position for schools is reported within the Organisational Health report. The latest report (2013/14 Quarter 2) went to Cabinet on 14th November 2013, item 3 (Learning & Achievement is appendix F):

<https://democratic.warwickshire.gov.uk/cm5/CalendarofMeetings/tabid/128/ctl/ViewMeetingPublic/mid/645/Meeting/2674/Committee/468/Default.aspx>

	Name	Contact Details
Report Author(s)	Elaine Lister	elainelister@warwickshire.gov.uk
Head of Service	Sarah Callaghan and John Betts	sarahcallaghan@warwickshire.gov.uk johnbetts@warwickshire.gov.uk
Strategic Director	Wendy Fabbro	wendyfabbro@warwickshire.gov.uk
Portfolio Holder	Cllr Heather Timms	cllrtimms@warwickshire.gov.uk

Appendix A

Warwickshire Basic Need Projects

The selection of projects to meet the demand for additional school places uses the criteria agreed by the Capital, Access and Organisation Board on 6 June 2013. The criteria used are set out in the table below:

Criterion		How Measured	Source
1	Access – Serving Area of Need	Pupil number projections	Learning & Achievement
		Proposed admission arrangements	Learning & Achievement
2	Popularity	Data collected on parental preferences	Learning & Achievement
3	Suitability of site for expansion	Capacity to meet additional need in existing accommodation (accommodation data and school analysis)	Learning & Achievement / Physical Assets/ School
		Site survey	Physical Assets
		Capacity of existing M&E to accommodate expansion requirements	Physical Assets / School
		Planning issues including highways and transport impact.	Planners
		Potential for the site to bring investment that would support the development	Learning & Achievement / Physical Assets
		Barriers to expansion including listed buildings, grant funding conditions, third-party impact	Physical Assets
		Demonstrable commitment to making maximum use of the existing school buildings.	School
4	Leadership capacity & Quality of provision	OFSTED reports	Learning & Achievement
		Capacity to maintain standards and manage change during build programme	Learning & Achievement / School
5	Consequential impact of project	Impact on pupil numbers at other local provision	Learning & Achievement
		Potential for expansion project to improve condition need of existing buildings within funding envelope	Physical Assets

REASONS FOR INVESTMENT

All proposed schemes must demonstrate how they improve educational outcomes. They should offer the most cost-effective solution to an identified need, tying up funding streams wherever possible. They must have been developed through a clear, transparent and collaborative process. They must be responding to:

1. An identified gap in provision

Example:	Expansion of a primary school – schools selected must be in the right place according to forecasts, have sufficient space to expand, be popular and successful. Scope for expansion within existing floor space should have been explored.
Outcome:	All children can attend a local school improving attendance and attainment.

2. Health and safety / safeguarding issues

Example:	Ensuring the school site is secure to restrict unauthorised access to the site.
Outcome:	Schools can meet their legal requirements around health and safety and safeguarding and all children can be educated in a safe and secure environment.

3. Maintenance priorities

Example:	Boiler replacement programme.
Outcome:	Schools can remain open and provide a suitable learning environment to deliver quality education provision

4. A need to increase supply of good quality places

Example:	Funding structural solutions to make significant change to local provision.
Outcome:	Higher proportion of places in good or outstanding schools.

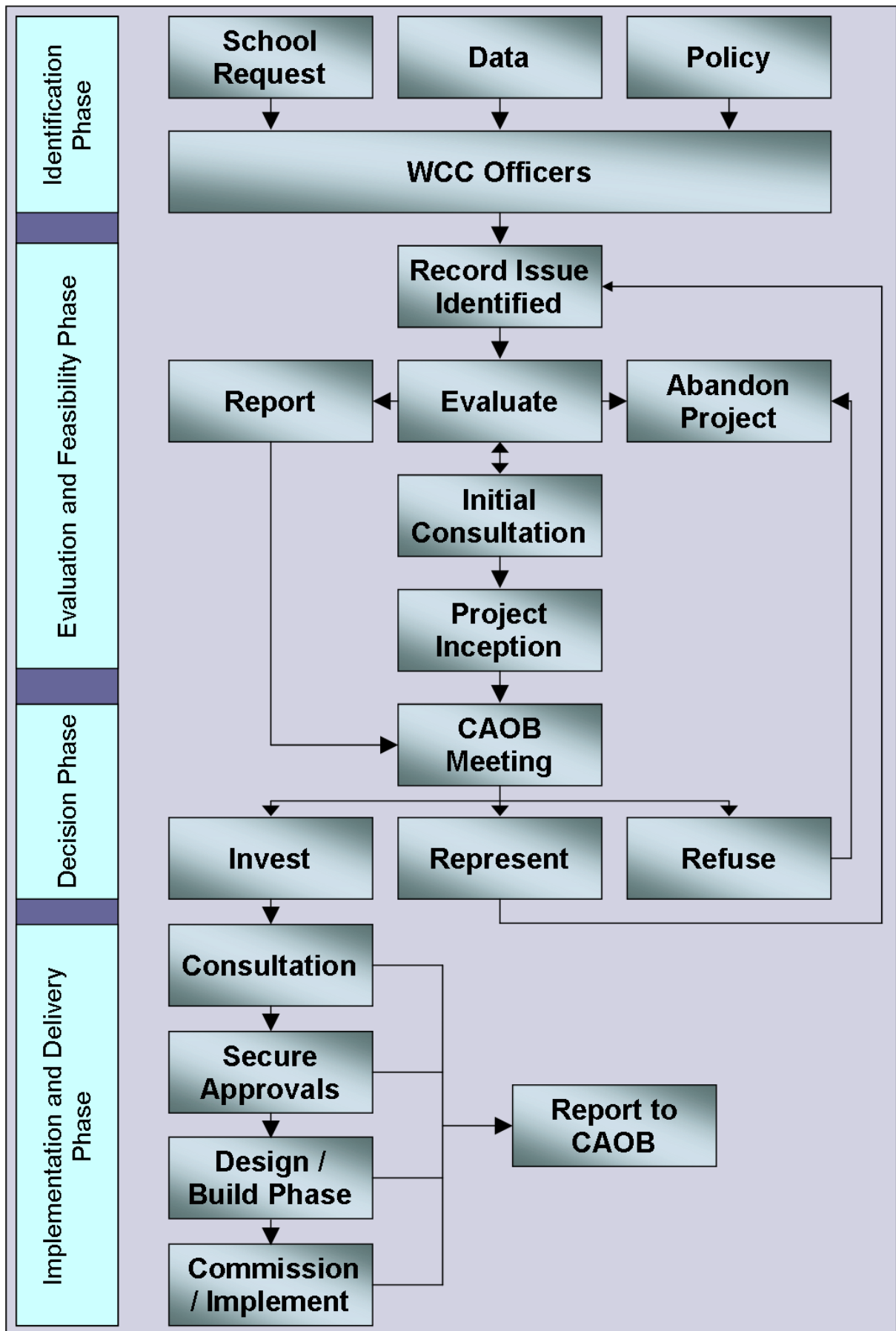
5. A need to rationalise provision

Example:	Making school organisation changes to correct a mismatch in provision in terms of infant and junior school places.
Outcome:	All children can access a local school place and have a clear route of transition between schools.

6. A need to mitigate the impact of new housing

Example:	Deciding where to invest planning gain secured through Section 106 or the Community Infrastructure Levy.
Outcome:	Increased number of high quality places in the right area to meet the new demand.

The diagram overleaf shows the process by which capital projects should be developed and brought to the Capital Access and Organisation Board for approval.



Warwickshire Schools Capital Programme 2013/14

Appendix B

Name of school	New Places	Consult	grant Allocation	Project support funding	Total Grant allocation	WCC Allocation	Total estimated cost
TARGETED BASIC NEED							
Bishopton Primary School	210	Y	£1,707,125	£150,000	£1,857,125	£642,875	£2,500,000
Welcombe Hills Special School	30	Y	£880,692	£50,000	£930,692	£5,748	£950,000
Lapworth CE Primary School	49	Y	£398,329	£75,000	£473,329	£176,671	£650,000
Budbrooke Primary School	105	Y	£853,563	£75,000	£928,563	£121,437	£1,050,000
Milverton Primary School	105	Y	£853,563	£75,000	£928,563	£121,437	£1,050,000
Paddox Primary School	210	Y	£1,707,125	£150,000	£1,857,125	£392,875	£2,250,000
Henry Hide Infant School	90	Y	£731,625	£75,000	£806,625	£143,375	£950,000
Brooke Special School	30	Y	£880,692	£50,000	£930,692	£35,748	£950,000
St Michaels CE Primary School	100	Y	£812,917	£75,000	£887,917	£310,748	£1,250,000
New AEN School	80	Y	£4,494,455	£75,000	£4,569,455	£1,355,545	£6,000,000
sub total	1,009	10	£13,320,086	£850,000	£14,170,086	£3,306,459	£17,600,000
GROWTH FUND							
Woodlands Special School	12	Y	£0	£0	£395,000	£0	£395,000
sub total	12	1	£0	£0	£395,000	£0	£395,000
OTHER PROPOSALS							
Shipston High School	150	N	£0	£0	£0	£1,600,000	£1,600,000
Cawston Grange Primary School	210	Y	£0	£0	£0	£2,500,000	£2,500,000
Long Lawford Primary School	105	Y	£0	£0	£0	£975,000	£975,000
Milby Primary School	210	Y	£0	£0	£0	£1,900,000	£1,900,000
St Benedicts RC Primary School	35	Y	£0	£0	£0	£170,000	£170,000
Alcester St Nicholas (Academy)	30	N	£0	£0	£0	£320,000	£320,000
Queen Elizabeth School Atherstone	150	Y	£0	£0	£0	£1,750,000	£1,750,000
Shipston Primary school	0	N	£0	£0	£0	£90,000	£90,000
sub total	890	5	£0	£0	£0	£9,305,000	£9,305,000
DDA PROGRAMME	0	0	£0	£0	£0	£500,000	£500,000
sub total						£500,000	£500,000
TOTAL	1,911	16	£13,320,086	£850,000	£14,565,086	£13,111,459	£27,800,000